

HOME-SCHOOL AGREEMENT

As a school we will:

S MART	Provide a professional but approachable, friendly environment where staff work in partnership with parents/carers to provide high quality care and education.
P OLITE	Encourage your child to take responsibility for their words and actions, encouraging them to develop positive relationships.
A WARE	Always reflect on ways to improve our teaching and school to ensure the best education for children. This includes being aware of, and acting upon, the well-being and mental health needs of our children.
R ESPECTFUL	Show respect by listening to children and parents, ensuring children are supported to learn both at school and at home.
K IND	Use rewards and sanctions fairly. We will not tolerate bullying of any kind
S AFE	Establish a safe and stimulating environment rooted in mutual respect; where children feel safe and motivated to learn

You can find this on the school website if you would like to have a read before signing on parents evening.





As children we will:

S MART	Wear our uniform with PRIDE and display a HARD-WORKING attitude.
P OLITE	Be well-mannered and SOCIABLE to others.
A WARE	Be aware of our school motto to 'Be the best' and strive to be RELIABLE, RESOURCEFUL and REFLECTIVE. Be aware of the lessons we are taught to promote our well-being and mental health.
R ESPECTFUL	Show respect for others by listening and following instructions. Respect school property and other people's belongings.
K IND	Be kind, be POSITIVE, not say hurtful things. Keep our hands and feet to ourselves. Avoid using physical contact.
S AFE	Be honest to staff, children, and each other. Know that the adults in school will listen to us and take any concerns we have seriously.

As parents/carers we will:

S MART	Ensure our children arrive at school by 8.55am every day and support school policies in relation to school uniform.
P OLITE	Encourage our children to behave well and support the school's Behaviour Policy.
A WARE	Help our children to succeed by helping them at home with learning. This includes reading with them regularly and also working with school to support our children's well-being and mental health.
R ESPECTFUL	Manage our behaviour in and around school, providing mature role-models in how others should be treated.
K IND	Support children, staff and each other creating new friendships and role-modelling positive social skills.
S AFE	Raise any issues in a calm, supportive manner by contacting school directly. Work with the school and model safe and respectful behaviour when using social media.







A typical day in the life of a year 3 child...

8:40 — 9am: Welcome children and registration task

9-9:30am: Assembly/interventions

9:30-10am: SPAG

10-10:45am: English

10:45-Ilam: Break

11-12pm: Maths focus

12-Ipm: Lunchtime

1-1:20pm: Reading time

1:20-2:45pm: Curriculum study

2:45-3pm: Fluency 15 (maths focus on key skills)

3-3:15pm: Story time before home time at 3:20





READING CHALLENGE/COMPETITION!

Your child's reading record will be collected in on a Friday. If they have read their book 5 times or more that week they will be invited to the reading party as per year 2 (This initiative may change to other rewards throughout the year!)

Once your child feels they are confident with their home reading book they can complete their quiz on accelerated reader. They can do this quiz at home (please see reading record on how to do this) or in school and then they can change their books following the quiz.





TTRS

You can find your child's TTRS login at the back of their reading record. If possible, it would be great to see your child logging on at home.

Times tables to know by the end of year 3:

2, 5, 10, 3, 4, 8

HOWEVER: Please encourage them to learn the pattern "IX_ is ____"





Date for the diary

7th November — Year 3 class assembly

For everything else don't forget to check the calendar on the school website ©





General Information Names in/on everything!

- Family Assemblies- Fridays at 9am
- Tuck is all booked online as we are "Cashless now" chan can now have 2 pieces of toast!
- Newsletters
- PE on Wednesday and Friday-Named kit in school and long hair tied back If possible no earrings or learn to take earrings out.
- Named water bottle metal is usually better rather than hard plastic!
- No toys from home in case they get lost or broken (also jewellery)
- Please be mindful of styles for longer hair hair needs to be tied up as per the school policy.

Class Information

- Homework is set on a Wednesday and should be returned by the following Monday there is a new maths booklet now.
- Swimming lessons will take place in the summer term
- We use house points, stickers and the behaviour ladder to manage behaviour in our class. We will also send sch.life messages for good behaviour — so please keep an eye out!
- Any issues please ask or email (glimmington@crestwood-p.dudley.sch.uk)





Any Questions?



